

5. Exploring a nearby shopping centre

- learning about the shops in Chung Fu Shopping Centre
- finding out what George thinks about the shops in Chung Fu Shopping Centre
- writing about what they think about the facilities and the food in Tin Shui Wai

7. Learning how to make paper firecrackers

- writing the procedures of making paper firecrackers
- role-playing giving instructions to make paper firecrackers

9. Visiting non-Chinese-speaking pupils

- making acquaintance with non-Chinese-speaking pupils and asking about their daily lives
- preparing and presenting a group project about Tin Shui Wai
- teaching the non-Chinese-speaking pupils how to make paper firecrackers and helping them appreciate the Chinese culture
- introducing the new friend orally and in writing

9. 跟你做个好朋友

- 分享与外籍学生互相认识的经验
- 搜集不同国家的资料，以便对不同国籍的人有更深入的了解

10. Meeting different people in the small world

- writing captions for photos taken during the visit
- concluding the learning experiences gained from this module

10. 小小记者

- 总结整个跨课程学习单元的学习经验

3. Reading the storybook

This is Our House

- shared reading and enjoying the story
- finding out George's problems in getting along with his friends
- discussing how George should get along with people around him
- learning the short vowel sound "i" as in it, twins

1. Getting to know George and Siu Ming

- finding out George's hobbies by studying his weekly activity schedule
- comparing the hobbies of George and Siu Ming
- describing one's own hobbies
- finding out others' hobbies

English Language

2. 香港的地理位置

- 认识元朗、天水围在香港的位置
- 阅读地图，找出香港的地理位置
- 找出香港在亚洲及世界的位置及香港邻近的地区
- 认识香港外籍居民的人口分布以及与地理位置的关系

G.S.

4. 和睦共处

- 聆听录音带《小明的烦恼》
- 认识与别人沟通的重要性
- 讨论如何达至与别人和睦共处
- 角色扮演 – 与别人沟通的正确方法

6. 元朗大搜查

- 到元朗、天水围作户外调查，访问外籍人士在香港的居住情况
- 认识不同国籍的人士在元朗区的工作情况
- 调查我们的饮食习惯如何受不同文化的影响
- 分享户外搜查资料的经验及汇报搜集到的资料

8. 香港真精彩

- 聆听录音带《小明的日记》，了解小明在一个周日的的生活情况
- 讨论香港的风俗习惯受中西文化影响的情况
- 观看教育电视《共冶一炉》作总结

It's a Small World

Focus questions

1. Who lives around us?
2. In what ways are these people similar to us?
3. In what ways are these people different from us?
4. How should we get along with these people?

Values

- Equality
- Keenness
- Kindness
- Love
- Openness
- Open-mindedness

Attitudes

- Respect for others
- Respect for self
- Respect for different ways of life
- Appreciation

Generic skills

- Communication skills
- Collaboration skills
- Critical thinking skills
- Creativity